



## Commission Membership

As of July 2002

Mr. Dalton Floyd - Chairman

Ms. Dianne Chinnes - Statewide Appointee

Mr. Carl Solomon - Statewide Appointee

Ms. Susan Cole - Statewide Appointee

Mr. Daniel Ravenel - 1st District Rep.

Mr. James S. Konduros - 2nd District Rep.

Dr. Roger E. Stevenson - 3rd District Rep.

Ms. Rosemary Byerly - 4th District Rep.

Gen. Thomas Olsen - 5th District Rep.

Ms. Vermelle Johnson - 6th District Rep.

Mr. Miles Loadholt -

Research University Representative

Mr. Larry Durham -

Teaching University Representative

Ms. DeLoris Oliver -

Technical College Representative

Dr. John Griffith - Private University President

All members are appointed by the Governor. Congressional District representatives are recommended by the House and Senate members from that District. All other appointees are confirmed by the Senate.



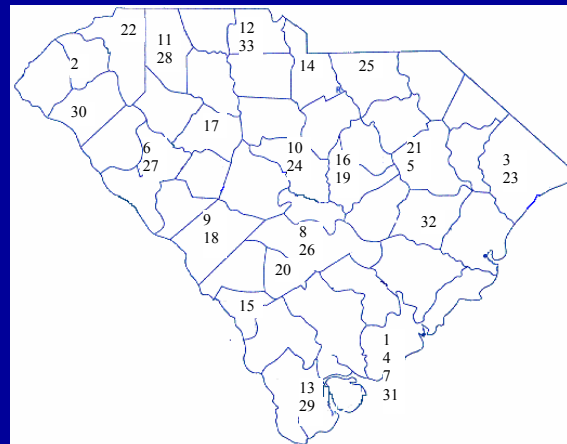
*. . . Promoting quality and  
efficiency in  
higher education  
through advocacy and  
accountability . . .*

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## Names and Locations of S.C. Public Institutions of Higher Education

1. The Citadel
2. Clemson University
3. Coastal Carolina University
4. The College of Charleston
5. Francis Marion University
6. Lander University
7. Medical University of South Carolina
8. South Carolina State University
9. University of South Carolina—Aiken
10. University of South Carolina—Columbia
11. University of South Carolina—Spartanburg
12. Winthrop University
13. University of South Carolina—Beaufort
14. University of South Carolina—Lancaster
15. University of South Carolina—Salkehatchie
16. University of South Carolina—Sumter
17. University of South Carolina—Union
18. Aiken Technical College
19. Central Carolina Technical College
20. Denmark Technical College
21. Florence-Darlington Technical College
22. Greenville Technical College
23. Horry-Georgetown Technical College
24. Midlands Technical College
25. Northeastern Technical College
26. Orangeburg-Calhoun Technical College
27. Piedmont Technical College
28. Spartanburg Technical College
29. Technical College of The Lowcountry
30. Tri-County Technical College
31. Trident Technical College
32. Williamsburg Technical College
33. York Technical College

## Mission Statement

*The South Carolina Commission on Higher Education will promote quality and efficiency in the State system of higher education with the goal of fostering economic growth and human development in South Carolina.*

## Vision Statement

*Higher education will be recognized as the engine for realizing South Carolina's ambitions for human and economic development so that all citizens can take advantage of the opportunities that the 21st century has to offer. Progress has been and will be marked by growth in the following areas, known as "higher purposes" for higher education:*

- Creating a well-educated citizenry*
- Raising the standard of living of South Carolinians*
- Improving the quality of life*
- Meeting changing workforce needs*
- Creating economic development opportunities*
- Positioning the state to be competitive in a global economy*
- Developing a new generation of public sector and private sector leaders*

# Summary of Higher Education Strategic Plan 2002

## Goal I: Expand Educational Opportunities for South Carolina Citizens

- A. Expand services and promote innovative approaches to reach traditionally underserved populations, including adult learners and minority students;
- B. Promote development of distance education courses and programs and virtual library resources to reach students who may not be able to access traditional educational programs;
- C. Increase need-based grants and other scholarship resources to provide increased opportunities for lower income students; and
- D. Improve articulation of two-year and four-year programs to facilitate transfer of students and increase the access to baccalaureate programs.

## Goal II: Invest in Research for Economic Development and a Better Quality of Life

- A. Create a state incentive system to encourage institutions to recruit nationally recognized faculty who can develop and/or strengthen graduate research programs.
- B. Designate focus areas for research and graduate program excellence and provide funding incentives for them to attain national and international standing

- C. Support and develop research directed at the economic, social and educational infrastructure of the State drawing from shared data sources and collaborative efforts with other state agencies and private entities.
- D. Create programs to strengthen the quality of teaching and learning as the foundation for the State's future scholars and researchers.

## Goal III: Increase Cooperation and Collaboration for Efficiency and Quality

- A. Develop collaborative programs with the business community, state agencies, and non-profit corporations to enhance economic development and quality of life.
- B. Increase both the use of and the technology for sharing data and systems among higher education institutions and with other state agencies and the private sector.
- C. Form partnerships with school districts and state agencies to enhance the preparation and continuing training of teachers, the quality of education in the State's public schools, the preparation for school of the State's children, and the support available to students while they are in K-12 schools.
- D. Collaborate with local communities and state and local governments to improve the training of health and social service professionals and the delivery of public health and welfare programs.

# Major Commission Activities

**Academic Program Review**—Review of all proposed programs prior to offering; existing programs are also reviewed periodically to ensure program quality.

**Southern Regional Education Board (SREB) Programs**—The SREB Academic Common Market, Contract Programs, and Electronic Campus enable South Carolina Students to access academic programs available outside of South Carolina.

**Institutional Licensing**—The Commission is the licensing authority for nonpublic institutions operating or offering courses in the State that offer certificate, diploma, or degree programs.

**Competitive Grant Programs**—Grant programs in areas such as teacher education, research, and technology providing targeted funding to meet specialized needs of the state.

**Data Collection & Maintenance**—A variety of higher education related data is collected and maintained.

**Facilities' Approvals**—Capital construction projects of the institutions and Capital requests to the General Assembly are reviewed.

**Recommendation on Funding Needs**—An institutional based needs model is used to determine the funding request for higher education.

**Performance Funding**—Institutional performance on nine Critical Success Factors, along with institutional need, are used to determine each institution's share of state higher education appropriations.

**Institutional Assessment**—This program assists institutions in self-assessment with an overall goal of institutional improvement.

**State Approved Scholarships and Grants**—The Commission administers three programs: 1) The Palmetto Fellows Scholarship 2) LIFE Scholarships, 3) HOPE Scholarships, 4) Need-Based Grants and 5) Lottery Tuition Assistance Program.

**Access & Equity Program**—Works within the higher education community to strive for appropriate levels of minority participation at the State's colleges and universities.

**Veteran's Education and Training Programs**—Coordinate efforts to approve and support appropriate postsecondary education programs for veterans including on-the-job training programs.

**Gaining Early Awareness and Readiness for Undergraduate Programs (GEAR-UP)**—These programs provide services to 300,000 students and their communities. Mentoring, early awareness programs, Saturday Academies, Summer Institute Academic programs, tutoring, a College alignment project, and statewide collaborations are designed to significantly increase the number of low-income students who are prepared to enter and succeed in postsecondary education.

**Higher Education Awareness Program (HEAP)**—Provides information to eighth grade students and their parents in order to increase their knowledge about the availability of post-secondary education and to motivate them to aspire to higher education.